

Annual Education Report Marshall Public Schools (13110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	41.0%	73	15.7%	28	25.3%	45	25.8%	46	33.1%	59
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	42.6%	83	19.0%	37	23.6%	46	26.2%	51	31.3%	61
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	20%	3	20%	<3	20%	<3	*	6	*	13
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	20%	<3	20%	<3	20%	<3	<3	<3	*	24
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	<3	50%	<3	50%	<3	*	5	*	4
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	50%	3	50%	<3	50%	<3	50%	*	50%	1
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	48.6%	67	18.1%	25	30.4%	42	23.9%	33	27.5%	38

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ELA	3rd Grade Content	White	2018-19	53.1%	34,149	51.0%	75	23.1%	34	27.9%	41	26.5%	39	22.4%	33
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	40.0%	32	15.0%	12	25.0%	20	26.3%	21	33.8%	27
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	47.1%	40	16.5%	14	30.6%	26	23.5%	20	29.4%	25
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	41.8%	41	16.3%	16	25.5%	25	25.5%	25	32.7%	32
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	39.1%	43	20.9%	23	18.2%	20	28.2%	31	32.7%	36
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	23.4%	22	5%	4	*	18	29.8%	28	46.8%	44
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	28.6%	28	9.2%	9	19.4%	19	28.6%	28	42.9%	42
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	20.8%	5	20%	<3	20%	*	25.0%	6	54.2%	13
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	23.3%	7	20%	4	20%	3	20%	3	*	20
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	52.6%	113	30.7%	66	21.9%	47	20.9%	45	26.5%	57
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	33.7%	64	15.8%	30	17.9%	34	21.6%	41	44.7%	85
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	24.0%	6	20%	<3	*	*	20%	3	*	16
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	20%	3	20%	<3	20%	<3	20%	<3	*	18
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	4	50%	<3	50%	*	50%	4	50%	3
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	50%	<3	50%	<3	50%	<3	*	5	*	5

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ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	White	2017-18	52.5%	35,934	56.6%	94	35.5%	59	21.1%	35	21.7%	36	21.7%	36
ELA	4th Grade Content	White	2018-19	53.4%	35,331	40.6%	58	19.6%	28	21.0%	30	22.4%	32	37.1%	53
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	58.1%	72	33.9%	42	24.2%	30	18.5%	23	23.4%	29
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	34.1%	29	12.9%	11	21.2%	18	21.2%	18	44.7%	38
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	45.1%	41	26.4%	24	18.7%	17	24.2%	22	30.8%	28
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	33.3%	35	18.1%	19	15.2%	16	21.9%	23	44.8%	47
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	36.7%	40	14.7%	16	22.0%	24	22.9%	25	40.4%	44
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	16.3%	17	5%	5	*	12	23.1%	24	60.6%	63
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	20.0%	7	*	*	10%	<3	25.7%	9	54.3%	19
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	10%	4	10%	<3	10%	*	*	6	*	30
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	50.3%	97	17.6%	34	32.6%	63	20.2%	39	29.5%	57
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	49.8%	110	16.3%	36	33.5%	74	19.0%	42	31.2%	69
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	10%	<3	10%	<3	10%	<3	*	6	*	23
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	20%	5	20%	<3	20%	*	20%	5	*	17
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	6	50%	<3	50%	*	50%	3	50%	4
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	54.9%	50	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	50%	<3	50%	<3	50%	<3	*	3	*	5
ELA	5th Grade Content	White	2017-18	53.8%	38,604	61.2%	90	21.8%	32	39.5%	58	20.4%	30	18.4%	27
ELA	5th Grade Content	White	2018-19	53.3%	36,534	56.0%	93	18.7%	31	37.3%	62	18.1%	30	25.9%	43

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ELA	5th Grade Content	Female	2017-18	50.7%	27,038	50.0%	49	20.4%	20	29.6%	29	21.4%	21	28.6%	28
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	57.6%	72	20.0%	25	37.6%	47	16.8%	21	25.6%	32
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	50.5%	48	14.7%	14	35.8%	34	18.9%	18	30.5%	29
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	39.6%	38	11.5%	11	28.1%	27	21.9%	21	38.5%	37
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	34.9%	29	10.8%	9	24.1%	20	22.9%	19	42.2%	35
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	31.1%	32	5%	5	*	27	20.4%	21	48.5%	50
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	3	20%	<3	20%	<3	*	10	*	14
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	19.5%	8	10%	<3	*	*	14.6%	6	65.9%	27
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	37.7%	72	12.0%	23	25.7%	49	24.1%	46	38.2%	73
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	39.6%	72	14.8%	27	24.7%	45	28.6%	52	31.9%	58
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	20%	4	20%	<3	20%	<3	20%	4	*	22
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	20%	<3	20%	<3	20%	<3	*	8	*	18

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ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	50%	3	50%	<3	50%	<3	50%	<3	50%	5
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	43.7%	62	13.4%	19	30.3%	43	27.5%	39	28.9%	41
ELA	6th Grade Content	White	2018-19	48.3%	34,676	46.1%	65	17.7%	25	28.4%	40	30.5%	43	23.4%	33
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	45.5%	46	16.8%	17	28.7%	29	17.8%	18	36.6%	37
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	41.8%	38	15.4%	14	26.4%	24	30.8%	28	27.5%	25
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	28.9%	26	6.7%	6	22.2%	20	31.1%	28	40.0%	36
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	37.4%	34	14.3%	13	23.1%	21	26.4%	24	36.3%	33
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	15.3%	15	5%	<3	*	*	23.5%	23	61.2%	60

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ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	24.1%	21	11.5%	10	12.6%	11	27.6%	24	48.3%	42
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	<3	20%	<3	20%	<3	*	6	*	22
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	20%	<3	20%	<3	20%	<3	*	6	*	14
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	36.0%	58	12.4%	20	23.6%	38	28.6%	46	35.4%	57
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	34.2%	65	11.6%	22	22.6%	43	33.7%	64	32.1%	61
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	20%	3	20%	<3	20%	*	*	8	*	18
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	10%	3	10%	<3	10%	<3	*	7	*	21
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	50%	<3	50%	<3	50%	<3	*	3	*	5
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	50%	4	50%	<3	50%	<3	50%	3	50%	3
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	44.2%	50	16.8%	19	27.4%	31	30.1%	34	25.7%	29

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ELA	7th Grade Content	White	2018-19	49.0%	35,426	40.6%	56	13.8%	19	26.8%	37	36.2%	50	23.2%	32
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	41.3%	33	13.8%	11	27.5%	22	31.3%	25	27.5%	22
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	38.1%	37	16.5%	16	21.6%	21	32.0%	31	29.9%	29
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	30.9%	25	11.1%	9	19.8%	16	25.9%	21	43.2%	35
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	30.1%	28	6.5%	6	23.7%	22	35.5%	33	34.4%	32
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	15.7%	14	5%	<3	*	*	30.3%	27	53.9%	48
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	14.1%	13	5%	4	*	9	29.3%	27	56.5%	52
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	6	*	20
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	*	7	*	19
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	54.9%	107	12.3%	24	42.6%	83	21.5%	42	23.6%	46
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20.7%	6	20%	<3	*	*	20.7%	6	58.6%	17
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	6	50%	<3	50%	*	50%	5	50%	3
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	63.4%	92	16.6%	24	46.9%	68	20.7%	30	15.9%	23
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	60.2%	56	15.1%	14	45.2%	42	20.4%	19	19.4%	18
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	50.0%	51	9.8%	10	40.2%	41	22.5%	23	27.5%	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	31.2%	24	5%	<3	*	*	23.4%	18	45.5%	35
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	<3	20%	<3	<3	<3	*	15
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	40.4%	72	15.7%	28	24.7%	44	33.7%	60	25.8%	46
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	38.3%	75	16.3%	32	21.9%	43	26.5%	52	35.2%	69
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	20%	4	20%	<3	20%	*	*	6	*	12
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	20%	<3	20%	<3	20%	<3	*	5	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	3	50%	<3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	50%	<3	50%	<3	50%	<3	*	4	*	4
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	46.0%	64	19.4%	27	26.6%	37	32.4%	45	21.6%	30
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	48.0%	71	19.6%	29	28.4%	42	25.0%	37	27.0%	40
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	38.8%	31	11.3%	9	27.5%	22	36.3%	29	25.0%	20
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	30.2%	26	10.5%	9	19.8%	17	31.4%	27	38.4%	33
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	41.8%	41	19.4%	19	22.4%	22	31.6%	31	26.5%	26
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	44.5%	49	20.9%	23	23.6%	26	22.7%	25	32.7%	36
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	23.7%	22	5%	4	*	18	40.9%	38	35.5%	33

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	20.2%	20	7.1%	7	13.1%	13	32.3%	32	47.5%	47
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	28.0%	7	20%	<3	20%	*	24.0%	6	48.0%	12
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	22.6%	7	10%	3	*	4	12.9%	4	64.5%	20
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	38.6%	83	9.8%	21	28.8%	62	40.5%	87	20.9%	45
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	23.6%	45	7.9%	15	15.7%	30	39.3%	75	37.2%	71
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20%	<3	20%	<3	20%	<3	*	12	*	12
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	20%	<3	20%	<3	20%	<3	*	5	*	16
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	3	50%	<3	50%	*	50%	5	50%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	50%	<3	50%	<3	50%	<3	*	6	*	4
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	44.0%	73	10.2%	17	33.7%	56	39.8%	66	16.3%	27
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	27.8%	40	9.7%	14	18.1%	26	42.4%	61	29.9%	43
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	36.3%	45	8.9%	11	27.4%	34	43.5%	54	20.2%	25
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	15.3%	13	5%	4	*	9	43.5%	37	41.2%	35

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	41.8%	38	11.0%	10	30.8%	28	36.3%	33	22.0%	20
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	30.2%	32	10.4%	11	19.8%	21	35.8%	38	34.0%	36
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	21.3%	23	5%	3	*	20	47.2%	51	31.5%	34
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	13.5%	14	5%	<3	*	*	38.5%	40	48.1%	50
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	17.1%	6	10%	<3	*	*	48.6%	17	34.3%	12
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	12.2%	5	10%	*	10%	<3	24.4%	10	63.4%	26
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	29.5%	57	12.4%	24	17.1%	33	31.6%	61	38.9%	75
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	26.2%	58	10.4%	23	15.8%	35	33.5%	74	40.3%	89
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	<3	10%	<3	*	5	*	26
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	20%	<3	20%	<3	20%	<3	*	6	*	20
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	50%	3	50%	<3	50%	*	50%	<3	50%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	34.8%	32	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	50%	3	50%	<3	50%	*	50%	<3	50%	7
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	35.4%	52	15.0%	22	20.4%	30	36.1%	53	28.6%	42
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	28.9%	48	11.4%	19	17.5%	29	39.2%	65	31.9%	53
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	25.5%	25	11.2%	11	14.3%	14	32.7%	32	41.8%	41
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	26.4%	33	12.0%	15	14.4%	18	32.0%	40	41.6%	52
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	33.7%	32	13.7%	13	20.0%	19	30.5%	29	35.8%	34
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	26.0%	25	8.3%	8	17.7%	17	35.4%	34	38.5%	37
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	20.5%	17	12.0%	10	8.4%	7	31.3%	26	48.2%	40

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	12.6%	13	5%	3	*	10	26.2%	27	61.2%	63
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	*	7	*	18
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	10%	3	10%	<3	10%	*	*	11	*	27
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2018-19	38.3%	82	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	32.5%	62	14.1%	27	18.3%	35	30.4%	58	37.2%	71
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	31.9%	58	11.5%	21	20.3%	37	31.9%	58	36.3%	66

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	20%	3	20%	<3	20%	<3	20%	6	*	21
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	20%	<3	20%	<3	20%	<3	*	4	*	22
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	50%	3	50%	<3	50%	<3	50%	4	50%	3
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	38.0%	54	16.9%	24	21.1%	30	31.7%	45	30.3%	43
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	36.9%	52	12.1%	17	24.8%	35	36.2%	51	27.0%	38
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	33.7%	34	16.8%	17	16.8%	17	27.7%	28	38.6%	39
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	28.6%	26	9.9%	9	18.7%	17	38.5%	35	33.0%	30
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	31.1%	28	11.1%	10	20.0%	18	33.3%	30	35.6%	32
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	35.2%	32	13.2%	12	22.0%	20	25.3%	23	39.6%	36
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	14.3%	14	5%	<3	*	*	26.5%	26	59.2%	58
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	23.0%	20	5.7%	5	17.2%	15	23.0%	20	54.0%	47
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	*	7	*	22
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	20%	3	20%	<3	20%	*	20%	3	*	15

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	50%	3	50%	<3	50%	*	50%	<3	50%	6
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	28.0%	45	13.0%	21	14.9%	24	26.1%	42	46.0%	74
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	28.0%	53	12.2%	23	15.9%	30	27.0%	51	45.0%	85
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	20%	<3	20%	<3	20%	<3	*	4	*	25
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	20%	<3	20%	<3	20%	<3	*	3	*	25
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	50%	<3	50%	<3	50%	<3	*	4	*	6

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	50%	4	50%	<3	50%	*	50%	<3	50%	4
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	38.1%	43	17.7%	20	20.4%	23	29.2%	33	32.7%	37
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	32.6%	45	15.2%	21	17.4%	24	31.2%	43	36.2%	50
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	26.3%	21	10.0%	8	16.3%	13	28.8%	23	45.0%	36
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	26.0%	25	17.7%	17	8.3%	8	29.2%	28	44.8%	43
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	29.6%	24	16.0%	13	13.6%	11	23.5%	19	46.9%	38
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	30.1%	28	6.5%	6	23.7%	22	24.7%	23	45.2%	42
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	12.4%	11	5%	4	*	7	20.2%	18	67.4%	60

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	8.8%	8	5%	3	*	5	22.0%	20	69.2%	63
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	<3	<3	*	24
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	<3	<3	*	24
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	33.3%	65	14.9%	29	18.5%	36	33.8%	66	32.8%	64
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	20%	<3	20%	<3	20%	<3	*	5	*	22
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	3	50%	<3	50%	<3	50%	5	50%	6
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	40.7%	59	19.3%	28	21.4%	31	36.6%	53	22.8%	33
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	31.2%	29	10.8%	10	20.4%	19	34.4%	32	34.4%	32
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	35.3%	36	18.6%	19	16.7%	17	33.3%	34	31.4%	32
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	11.7%	9	5%	3	*	6	26.0%	20	62.3%	48
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	22.3%	43	5%	6	*	37	56.5%	109	21.2%	41

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	15.8%	35	5%	6	*	29	59.0%	131	25.2%	56
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	*	11	*	20
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	20%	<3	20%	<3	20%	<3	*	10	*	15
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	50%	<3	50%	<3	50%	<3	*	7	*	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	18.5%	17	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	50%	<3	50%	<3	50%	<3	*	4	*	4
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	27.9%	41	5%	5	*	36	61.2%	90	10.9%	16
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	16.8%	28	5%	4	*	24	64.1%	107	19.2%	32
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	17.3%	17	5%	3	*	14	61.2%	60	21.4%	21
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	16.8%	21	5%	4	*	17	60.8%	76	22.4%	28
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	27.4%	26	5%	3	*	23	51.6%	49	21.1%	20
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	14.4%	14	5%	<3	*	*	56.7%	55	28.9%	28
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	14.5%	12	5%	<3	*	*	51.8%	43	33.7%	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	6.7%	7	5%	<3	*	*	55.8%	58	37.5%	39
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	16	*	10
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	<3	10%	<3	10%	<3	*	24	*	16
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2018-19	16.0%	34	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	34.4%	67	5.1%	10	29.2%	57	44.1%	86	21.5%	42
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	21.6%	35	5%	4	*	31	33.3%	54	45.1%	73

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	<3	20%	<3	*	13	*	14
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	10%	<3	10%	<3	10%	<3	*	8	*	23
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	<3	50%	<3	*	10	*	3
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	42.8%	62	6.9%	10	35.9%	52	41.4%	60	15.9%	23
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	27.4%	31	5%	3	*	28	37.2%	42	35.4%	40

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	29.0%	27	5%	3	*	24	52.7%	49	18.3%	17
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	19.5%	15	5%	<3	*	*	36.4%	28	44.2%	34
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	39.2%	40	6.9%	7	32.4%	33	36.3%	37	24.5%	25
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	23.5%	20	5%	3	*	17	30.6%	26	45.9%	39
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	15.6%	12	5%	<3	*	*	44.2%	34	40.3%	31
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10.0%	9	5%	<3	*	*	28.9%	26	61.1%	55
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	*	5	*	13
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	4	*	24
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	53.3%	120	13.8%	31	39.6%	89	36.9%	83	9.8%	22
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	43.7%	93	10.3%	22	33.3%	71	39.0%	83	17.4%	37
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	29.0%	9	10%	<3	*	*	58.1%	18	12.9%	4
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	20%	3	20%	<3	20%	*	*	8	*	10
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	6	50%	<3	50%	*	50%	*	50%	1

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	58.0%	101	16.1%	28	42.0%	73	32.2%	56	9.8%	17
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	49.7%	86	12.1%	21	37.6%	65	35.8%	62	14.5%	25
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50.0%	58	12.1%	14	37.9%	44	44.0%	51	6.0%	7
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	41.8%	38	6.6%	6	35.2%	32	41.8%	38	16.5%	15
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	56.9%	62	15.6%	17	41.3%	45	29.4%	32	13.8%	15
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	45.1%	55	13.1%	16	32.0%	39	36.9%	45	18.0%	22

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	37.0%	30	6.2%	5	30.9%	25	50.6%	41	12.3%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	25.3%	22	5%	4	*	18	41.4%	36	33.3%	29
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	<3	20%	<3	20%	<3	*	10	*	8
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	<3	20%	<3	20%	<3	*	10	*	16
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2017-18	Total Score	All Students	1029.3	N/A	86	38.2%	139	61.8%	225
Marshall Public Schools	2018-19	Total Score	All Students	1009.7	N/A	90	42.7%	121	57.3%	211
Marshall Public Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Marshall Public Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Marshall Public Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Marshall Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Marshall Public Schools	2017-18	Total Score	Black or African American	877.4	N/A	<3	10%	*	90%	31
Marshall Public Schools	2018-19	Total Score	Black or African American	866.3	N/A	3	20%	16	80%	19
Marshall Public Schools	2017-18	Total Score	Hispanic of Any Race	959.1	N/A	3	50%	8	50%	11
Marshall Public Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Marshall Public Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Marshall Public Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Marshall Public Schools	2017-18	Total Score	White	1065.1	N/A	79	45.4%	95	54.6%	174

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2018-19	Total Score	White	1032.8	N/A	83	48.0%	90	52.0%	173
Marshall Public Schools	2017-18	Total Score	Female	1054.3	N/A	47	40.5%	69	59.5%	116
Marshall Public Schools	2018-19	Total Score	Female	1015.1	N/A	38	41.8%	53	58.2%	91
Marshall Public Schools	2017-18	Total Score	Male	1002.7	N/A	39	35.8%	70	64.2%	109
Marshall Public Schools	2018-19	Total Score	Male	1005.7	N/A	52	43.3%	68	56.7%	120
Marshall Public Schools	2017-18	Total Score	Economically Disadvantaged	931.2	N/A	13	16.0%	68	84.0%	81
Marshall Public Schools	2018-19	Total Score	Economically Disadvantaged	922.1	N/A	22	26.2%	62	73.8%	84
Marshall Public Schools	2017-18	Total Score	Not Economically Disadvantaged	1084.4	N/A	73	50.7%	71	49.3%	144
Marshall Public Schools	2018-19	Total Score	Not Economically Disadvantaged	1067.6	N/A	68	53.5%	59	46.5%	127
Marshall Public Schools	2017-18	Total Score	Not English Learners	1029.3	N/A	86	38.2%	139	61.8%	225
Marshall Public Schools	2018-19	Total Score	Not English Learners	1009.7	N/A	90	42.7%	121	57.3%	211
Marshall Public Schools	2017-18	Total Score	Not Migrant	1029.3	N/A	86	38.2%	139	61.8%	225
Marshall Public Schools	2018-19	Total Score	Not Migrant	1009.7	N/A	90	42.7%	121	57.3%	211
Marshall Public Schools	2017-18	Total Score	Students With Disabilities	770.0	N/A	<3	20%	*	80%	20

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2018-19	Total Score	Students With Disabilities	733.6	N/A	<3	20%	*	80%	28
Marshall Public Schools	2017-18	Total Score	Students Without Disabilities	1054.6	N/A	85	41.5%	120	58.5%	205
Marshall Public Schools	2018-19	Total Score	Students Without Disabilities	1052.0	N/A	90	49.2%	93	50.8%	183
Marshall Public Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Marshall Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Marshall Public Schools	2017-18	Total Score	Not Homeless	1032.3	N/A	86	38.7%	136	61.3%	222
Marshall Public Schools	2018-19	Total Score	Not Homeless	1010.6	N/A	87	42.9%	116	57.1%	203
Marshall Public Schools	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Marshall Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Marshall Public Schools	2017-18	Total Score	Not Foster Care	1029.7	N/A	86	38.4%	138	61.6%	224
Marshall Public Schools	2018-19	Total Score	Not Foster Care	1011.2	N/A	90	43.1%	119	56.9%	209
Marshall Public Schools	2017-18	Total Score	Not Military Connected	1029.3	N/A	86	38.2%	139	61.8%	225
Marshall Public Schools	2018-19	Total Score	Not Military Connected	1009.7	N/A	90	42.7%	121	57.3%	211

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	All Students	523.1	480	145	64.4%	80	35.6%	225
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	504.4	480	133	63.0%	78	37.0%	211
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	456.1	480	14	45.2%	17	54.8%	31
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	433.7	480	7	36.8%	12	63.2%	19
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	488.2	480	8	50%	3	50%	11
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	White	539.5	480	120	69.0%	54	31.0%	174
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	White	516.0	480	117	67.6%	56	32.4%	173
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Female	534.3	480	80	69.0%	36	31.0%	116
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Female	515.8	480	60	65.9%	31	34.1%	91
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Male	511.1	480	65	59.6%	44	40.4%	109
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Male	495.8	480	73	60.8%	47	39.2%	120
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	477.4	480	39	48.1%	42	51.9%	81
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	463.8	480	40	47.6%	44	52.4%	84
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	548.8	480	106	73.6%	38	26.4%	144
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	531.3	480	93	73.2%	34	26.8%	127

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	523.1	480	145	64.4%	80	35.6%	225
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	504.4	480	133	63.0%	78	37.0%	211
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	523.1	480	145	64.4%	80	35.6%	225
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	504.4	480	133	63.0%	78	37.0%	211
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	395.0	480	<3	20%	*	80%	20
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	365.0	480	<3	20%	*	80%	28
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	535.6	480	143	69.8%	62	30.2%	205
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	525.7	480	133	72.7%	50	27.3%	183
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	524.5	480	144	64.9%	78	35.1%	222

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	504.6	480	127	62.6%	76	37.4%	203
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	523.0	480	144	64.3%	80	35.7%	224
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	505.1	480	132	63.2%	77	36.8%	209
Marshall Public Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	523.1	480	145	64.4%	80	35.6%	225
Marshall Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	504.4	480	133	63.0%	78	37.0%	211
Marshall Public Schools	2017-18	Mathematics	All Students	506.2	530	88	39.1%	137	60.9%	225
Marshall Public Schools	2018-19	Mathematics	All Students	505.3	530	93	44.1%	118	55.9%	211
Marshall Public Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Marshall Public Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Marshall Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Marshall Public Schools	2017-18	Mathematics	Black or African American	421.3	530	<3	10%	*	90%	31
Marshall Public Schools	2018-19	Mathematics	Black or African American	432.6	530	3	20%	16	80%	19
Marshall Public Schools	2017-18	Mathematics	Hispanic of Any Race	470.9	530	3	50%	8	50%	11
Marshall Public Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Marshall Public Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Marshall Public Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Marshall Public Schools	2017-18	Mathematics	White	525.6	530	80	46.0%	94	54.0%	174
Marshall Public Schools	2018-19	Mathematics	White	516.9	530	86	49.7%	87	50.3%	173
Marshall Public Schools	2017-18	Mathematics	Female	520.0	530	48	41.4%	68	58.6%	116
Marshall Public Schools	2018-19	Mathematics	Female	499.2	530	39	42.9%	52	57.1%	91
Marshall Public Schools	2017-18	Mathematics	Male	491.6	530	40	36.7%	69	63.3%	109
Marshall Public Schools	2018-19	Mathematics	Male	509.9	530	54	45.0%	66	55.0%	120

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2017-18	Mathematics	Economically Disadvantaged	453.8	530	13	16.0%	68	84.0%	81
Marshall Public Schools	2018-19	Mathematics	Economically Disadvantaged	458.3	530	22	26.2%	62	73.8%	84
Marshall Public Schools	2017-18	Mathematics	Not Economically Disadvantaged	535.7	530	75	52.1%	69	47.9%	144
Marshall Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	536.4	530	71	55.9%	56	44.1%	127
Marshall Public Schools	2017-18	Mathematics	Not English Learners	506.2	530	88	39.1%	137	60.9%	225
Marshall Public Schools	2018-19	Mathematics	Not English Learners	505.3	530	93	44.1%	118	55.9%	211
Marshall Public Schools	2017-18	Mathematics	Not Migrant	506.2	530	88	39.1%	137	60.9%	225
Marshall Public Schools	2018-19	Mathematics	Not Migrant	505.3	530	93	44.1%	118	55.9%	211
Marshall Public Schools	2017-18	Mathematics	Students With Disabilities	375.0	530	<3	20%	*	80%	20
Marshall Public Schools	2018-19	Mathematics	Students With Disabilities	368.6	530	<3	20%	*	80%	28
Marshall Public Schools	2017-18	Mathematics	Students Without Disabilities	519.0	530	87	42.4%	118	57.6%	205
Marshall Public Schools	2018-19	Mathematics	Students Without Disabilities	526.2	530	93	50.8%	90	49.2%	183
Marshall Public Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Marshall Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Marshall Public Schools	2017-18	Mathematics	Not Homeless	507.9	530	88	39.6%	134	60.4%	222
Marshall Public Schools	2018-19	Mathematics	Not Homeless	506.0	530	90	44.3%	113	55.7%	203
Marshall Public Schools	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Marshall Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Marshall Public Schools	2017-18	Mathematics	Not Foster Care	506.7	530	88	39.3%	136	60.7%	224
Marshall Public Schools	2018-19	Mathematics	Not Foster Care	506.1	530	93	44.5%	116	55.5%	209
Marshall Public Schools	2017-18	Mathematics	Not Military Connected	506.2	530	88	39.1%	137	60.9%	225
Marshall Public Schools	2018-19	Mathematics	Not Military Connected	505.3	530	93	44.1%	118	55.9%	211

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	84.0%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	73.7%	*	*	*	*
Science	4th Grade Content	Two or More Races	2017-18	52.9%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	69.1%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	44.5%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	24.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	32.8%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	35.5%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	75.5%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	43.2%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	28.9%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2017-18	80.0%	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	32.1%	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	69.0%	*	*	*	*
ELA	8th Grade Content	White	2018-19	73.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	67.1%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	76.2%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	68.5%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	74.3%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2018-19	69.8%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2018-19	70.4%	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2018-19	55.6%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	65.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	74.8%	*	*	*	*
Science	11th Grade Content	Male	2018-19	67.3%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	70.9%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	75.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	72.4%	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Marshall Public Schools (13110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	1,379	28	2.0%	26	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2017-18	1,386	25	1.8%	20	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2017-18	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	1,045	24	2.3%	23	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	White	2017-18	1,048	20	1.9%	15	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2018-19	661	11	1.7%	11	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	700	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	686	18	2.6%	14	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2018-19	718	17	2.4%	15	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	681	23	3.4%	21	3.1%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	651	18	2.8%	15	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	698	<10	*	*	*	*	*	*	*

Annual Education Report Marshall Public Schools (13110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	735	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,383	25	1.8%	20	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	1,376	28	2.0%	26	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	1,379	28	2.0%	26	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,386	25	1.8%	20	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	245	28	11.4%	26	10.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	207	25	12.1%	20	9.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	1,134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,179	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2018-19	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	1,328	28	2.1%	26	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,364	24	1.8%	19	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,375	23	1.7%	18	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	1,367	26	1.9%	24	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,386	25	1.8%	20	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	1,378	28	2.0%	26	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	1,377	25	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,384	24	1.7%	19	1.4%	<10	*	<10	*

Annual Education Report Marshall Public Schools (13110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	55	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2018-19	1,044	21	2.0%	20	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2017-18	1,047	19	1.8%	14	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	660	10	1.5%	10	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	700	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	684	17	2.5%	13	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	717	15	2.1%	13	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	680	22	3.2%	20	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	649	19	2.9%	16	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	697	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	735	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,381	24	1.7%	19	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	1,374	25	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	1,377	25	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,384	24	1.7%	19	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	244	25	10.2%	23	9.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	207	24	11.6%	19	9.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	1,133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	22	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2018-19	1,326	25	1.9%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,362	23	1.7%	18	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,373	22	1.6%	17	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	1,365	23	1.7%	21	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,384	24	1.7%	19	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	1,376	25	1.8%	23	1.7%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	12	12	100.0%	10	83.3%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	12	12	100.0%	10	83.3%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	12	12	100.0%	10	83.3%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	12	12	100.0%	10	83.3%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2017-18	12	12	100.0%	10	83.3%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	12	12	100.0%	10	83.3%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2018-19	615	16	2.6%	16	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	623	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2018-19	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	468	14	3.0%	14	3.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2017-18	473	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	299	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	311	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2017-18	312	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	316	10	3.2%	10	3.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	295	13	4.4%	13	4.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	249	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	320	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	374	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	623	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	613	16	2.6%	16	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	615	16	2.6%	16	2.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	623	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	116	16	13.8%	16	13.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	499	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	549	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	595	16	2.7%	16	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	616	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	618	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	612	16	2.6%	16	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	623	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	614	16	2.6%	16	2.6%	<10	*	<10	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.1%	0.9%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	98.9%	1.1%	N/A
All Students	Science	98.1%	1.9%	N/A	98.2%	1.8%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.7%	1.3%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A
Asian	Science	99.3%	0.7%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	100.0%	0.0%	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	97.4%	2.6%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	96.4%	3.6%	N/A
Black or African American	Science	96.7%	3.3%	N/A	97.5%	2.5%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	97.6%	2.4%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	96.9%	3.1%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	98.2%	1.8%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	98.2%	1.8%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A
White	ELA	99.0%	1.0%	56.44%	99.4%	0.6%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.3%	0.7%	N/A
White	Science	98.4%	1.6%	N/A	98.1%	1.9%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.9%	1.1%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.5%	0.5%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	99.2%	0.8%	N/A
Female	Science	98.3%	1.7%	N/A	99.0%	1.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.7%	0.3%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.8%	1.2%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	98.6%	1.4%	N/A
Male	Science	97.9%	2.1%	N/A	97.5%	2.5%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	97.8%	2.2%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.8%	1.2%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.6%	1.4%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.3%	1.7%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.0%	1.0%	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.6%	2.4%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	97.2%	2.8%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	92.3%	7.7%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	95.0%	5.0%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	61.85%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	44.29%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	50.00%	82.01%	86.99%	94.44%
Two or More Races	74.74%	41.67%	83.50%	87.88%	94.44%
White	83.48%	67.93%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	47.67%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	43.75%	73.71%	82.00%	94.44%

Annual Education Report Marshall Public Schools (13110)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Marshall Public Schools (13110)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Marshall Public Schools (13110)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Marshall Public Schools (13110)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Early Childhood - GSRP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Gordon Elementary School	66.54	52.01	0.00	0.00	92.97	100.00	0.00	65.82	N/A	N/A
Harrington Elementary School	19.35	33.89	0.00	0.00	68.35	99.93	0.00	36.33	N/A	N/A
Hughes Elementary School	82.09	74.47	0.00	0.00	88.66	100.00	0.00	80.43	N/A	N/A
Marshall High School	94.51	93.49	95.42	0.00	89.86	100.00	0.00	93.61	N/A	N/A
Marshall Middle School	44.77	45.02	0.00	0.00	67.04	100.00	0.00	50.23	N/A	N/A
Marshall Opportunity High School	0.00	0.00	62.46	0.00	45.49	91.23	0.00	16.23	N/A	N/A
Marshall Virtual	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Michigan Youth Challenge Academy	0.00	0.00	0.00	0.00	97.69	0.00	0.00	97.69	N/A	N/A
Walters Elementary	61.43	48.07	0.00	0.00	86.91	99.81	0.00	61.17	N/A	N/A

Annual Education Report Marshall Public Schools (13110)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Marshall Public Schools (13110)	0	53	112	2
Gordon Elementary School (01442)	0	7	11	1
Harrington Elementary School (01581)	0	14	9	0
Hughes Elementary School (01790)	0	8	13	0
Michigan Youth Challenge Academy (02218)	0	2	4	0
Marshall Middle School (02318)	0	9	31	0
Marshall High School (06111)	0	9	33	1
Marshall Opportunity High School (09244)	0	1	6	0
Walters Elementary (09245)	0	5	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Marshall Public Schools (13110)	166.76	24.80	14.9%	11.00	50.3%	6.30	8.2%
Gordon Elementary School (01442)	16.49	0.50	3.0%	N/A	N/A	0.50	3.0%
Harrington Elementary School (01581)	21.88	11.00	50.3%	11.00	50.3%	N/A	N/A
Hughes Elementary School (01790)	17.99	1.50	8.3%	N/A	N/A	N/A	N/A
Michigan Youth Challenge Academy (02218)	6.00	2.00	33.3%	N/A	N/A	N/A	N/A
Marshall Middle School (02318)	36.62	4.00	10.9%	N/A	N/A	N/A	N/A
Marshall High School (06111)	40.75	3.80	9.3%	N/A	N/A	3.80	9.3%

Annual Education Report Marshall Public Schools (13110)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Marshall Opportunity High School (09244)	7.01	0.00	0.0%	N/A	N/A	N/A	N/A
Walters Elementary (09245)	20.02	2.00	10.0%	N/A	N/A	2.00	10.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Marshall Public Schools (13110)	14.00	3.00	21.4%	1.00	100.0%	1.00	20.0%
Gordon Elementary School (01442)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Harrington Elementary School (01581)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Hughes Elementary School (01790)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Marshall Middle School (02318)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Marshall High School (06111)	3.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Marshall Opportunity High School (09244)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Walters Elementary (09245)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Marshall Public Schools (13110)	166.76	0.00	0.0%	0.00	0.0%	0.00	0.0%
Gordon Elementary School (01442)	16.49	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Marshall Public Schools (13110)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Harrington Elementary School (01581)	21.88	0.00	0.0%	0.00	0.0%	N/A	N/A
Hughes Elementary School (01790)	17.99	0.00	0.0%	N/A	N/A	N/A	N/A
Michigan Youth Challenge Academy (02218)	6.00	0.00	0.0%	N/A	N/A	N/A	N/A
Marshall Middle School (02318)	36.62	0.00	0.0%	N/A	N/A	N/A	N/A
Marshall High School (06111)	40.75	0.00	0.0%	N/A	N/A	0.00	0.0%
Marshall Opportunity High School (09244)	7.01	0.00	0.0%	N/A	N/A	N/A	N/A
Walters Elementary (09245)	20.02	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Marshall Public Schools (13110)	166.76	6.86	4.1%	0.00	0.0%	3.00	3.9%
Gordon Elementary School (01442)	16.49	0.50	3.0%	N/A	N/A	0.50	3.0%
Harrington Elementary School (01581)	21.88	0.00	0.0%	0.00	0.0%	N/A	N/A
Hughes Elementary School (01790)	17.99	0.00	0.0%	N/A	N/A	N/A	N/A
Michigan Youth Challenge Academy (02218)	6.00	1.00	16.7%	N/A	N/A	N/A	N/A
Marshall Middle School (02318)	36.62	2.86	7.8%	N/A	N/A	N/A	N/A

Annual Education Report Marshall Public Schools (13110)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Marshall High School (06111)	40.75	2.00	4.9%	N/A	N/A	2.00	4.9%
Marshall Opportunity High School (09244)	7.01	0.00	0.0%	N/A	N/A	N/A	N/A
Walters Elementary (09245)	20.02	0.50	2.5%	N/A	N/A	0.50	2.5%

Annual Education Report Marshall Public Schools (13110)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Marshall Public Schools (13110)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Marshall Public Schools (13110)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	†	†	†	†	†
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Marshall Public Schools (13110)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Marshall Public Schools (13110)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Marshall Public Schools (13110)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.