



MARSHALL PUBLIC SCHOOLS

A Rich Tradition of Excellence

District Annual Education Report (AER) Cover Letter

February 2017

Dear Parents, Guardians, and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Marshall Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Linda Bennink within the Office of Curriculum and Instruction, if you need assistance.

The Marshall Public Schools AER is available for you to review electronically by visiting the following web site <[SEE Q.4 AND Q.5 OF THE 2016-17 AER FAQ DOCUMENT](#)>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.



MARSHALL PUBLIC SCHOOLS

A Rich Tradition of Excellence

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Marshall High School	Rewards School in 2012	Aligning assessments to reflect our rigorous and high quality instruction
Marshall Opportunity High School and Eastern Calhoun Early College (ECEC)		5-year Early College Program along with dual enrollment with Kellogg Community College
Michigan Youth Challenge Academy/ Job Challenge Academy	Partnership with the Michigan National Guard	Opportunities for challenged learners at the High School level. Students enroll from all across the State of Michigan or are Court appointed.
Marshall Middle School		



MARSHALL PUBLIC SCHOOLS

A Rich Tradition of Excellence

School Name	Status Label	Key Initiative to Accelerate Achievement
Gordon Elementary School	Rewards School in 2013 and a National Blue Ribbon School in 2015	
<hr/> Harrington Elementary School		
<hr/> Hughes Elementary School		
Walters Elementary School		

In closing, I want to congratulate our teachers and students on their efforts to continually improve upon the teaching and learning that is taking place within our classrooms. We demonstrate success at all levels in our district, and this would not be possible without strong instructional leadership from our building and central administrative staff. This past year, we have worked diligently to bring about the successful expansion of our school district through the annexation of the Albion Community Schools. This educational journey is a work-in-progress and an achievement that we will continue to fine-tune.

Our mission is to ensure that all children have equitable access to a quality education providing multiple pathways toward becoming both career and college-ready as global citizens in the 21st century. The many learning opportunities and avenues within our PK-16 model are unique to our region and reflect cutting-edge thinking and planning for the successful future of all of our students.

In all, we cannot do this good work without the ongoing support and involvement of our students, parents, families, and staff; and through the commitment and dedication of our community members. We welcome their collective efforts in challenging us to be innovative and responsive to the needs of every child we serve.

Sincerely,

Dr. Randall Davis
Superintendent