



MARSHALL PUBLIC SCHOOLS

A Rich Tradition of Excellence

Board of Education Retreat

Thursday, March 4, 2021 – 5:00 p.m.

Meeting to be conducted virtually - [open this link to access the live meeting](#)

Marshall Public Schools is a partnership of school employees, parents, community members and students working together to develop life-long learners who have the knowledge, skills, abilities and habits necessary to succeed in the larger world.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in agenda item Public Comments.

1. OPENING OF THE MEETING

- A. Board of Education President Richard Lindsey Jr., will call the Retreat of the Board of Education to order.
- B. Secretary to the Board of Education, Kimberly VanWormer, will call the roll.
Richard Lindsey Jr., President Matt Davis, Trustee
Carrie Nicholson, Vice-President Shawna Gamble, Trustee
Lisa Middleton, Secretary Amanda Lankerd, Trustee
Larry Williams, Treasurer
- C. Moment of Silence
- D. Pledge of Allegiance

2. APPROVAL OF THE AGENDA

Moved by _____, supported by _____ that the agenda be approved.

Roll Call Vote: Yeas Nays

3. MEMBERS OF THE AUDIENCE MAY ADDRESS THE BOARD ON AGENDA ITEMS ONLY

*Individuals who wish to address the Board of Education are requested to **Complete a Public Comment Request Form if you plan to make any comments;** [open this link to access the form](#). Each person will be allowed up to three minutes to address the Board.*

4. BUILDING THE TEAM: GETTING ON THE SAME PAGE

- Board Governance Overview (30 minutes)
 - Standard operating procedures/norms.
 - Board roles and responsibilities
 - Board avenues for input/participation
 - What do board members need to be a high functioning board? What does the Superintendent need from the board?
 - Communication with Superintendent/among board members/community (OMA)
 - Working together: Work style. Leadership style. Personality type.
- Strategic Action Planning Pre-Work and Discussion (30 minutes)
 - Review Mission/Vision (quick review)
 - Vision: Every student is unique, and we will honor and respect the individual differences that our students bring into our schools so we may create a more inclusive, globally relevant teaching and learning environment where students feel valued and take personal ownership for their growth and achievement.
 - Mission: Creating a system of education, through innovative collaborations and partnerships, that provides equal access for all students to quality academic pathways that lead to successful career attainment in adulthood.
 - Third party facilitator

- From your perspective, what are the focus areas that need to be incorporated into our strategic action plan?
- Strategic Implementation Framework (Hanover Research tool). Do we like this tool for accountability and planning purposes?
- Gather Stakeholder Input with Survey
- Next Steps & Homework
- Confirm Next Board Retreat Date: March 18, 2021, 5-7 p.m.

Other ideas/items/Notes:

- How do we want to work together? Ground Rules. How will we function?
- Agendas – how does this work?
- What are our commitments to each other?
- Communication with each other (OMA) and with the community.
- ID next steps for strat planning and what the group hopes to get out of it.
- What are the big buckets of strategic action?
- Board ID big buckets
 - Invite the community to give input on components of the strategic action plan, what are we missing, did we get it right?
- Do we like the strategic action plan?
- What are the unspoken rules? Past practice.
- At what point do we engage the community?
- Gather input from community/parents/staff/stakeholders?

5. PUBLIC COMMENT– MEMBERS OF THE AUDIENCE MAY ADDRESS THE BOARD

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6. BOARD MEMBER COMMENTS FOR WHICH NO ACTION MAY BE TAKEN AT THIS MEETING

7. ADJOURNMENT