



# HUGHES ELEMENTARY SCHOOL

*A Rich Tradition of Excellence*

January 27, 2020

Dear Parents and Community Members

We are pleased to present you with the Annual Education Report (AER) which will provide key information on the 2018-19 educational progress for Hughes Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matthew G. Lefebvre, Hughes Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2019/Default.aspx>, or you may review a copy in the main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information.

1. Hughes Elementary School participates in "Schools of Choice" and welcomes students who accurately complete the process. Students are assigned based on their knowledge, age and previous school year completion.
2. We are continuing to work on our school improvement plan. We have student achievement goals in ELA and Math and additional goals in the area of MTSS. We gather data every year and create challenging, yet appropriate goals for our school. We will continue to evaluate our assessment and instruction methods in order to see increases in student scores.
3. We do not have a specialized school.
4. You may contact the principal's office, or you may contact Chad M. Holt, Curriculum Director for Marshall Public Schools.
5. You may see the results for the M-STEP by accessing the AER report on the Marshall Public Schools website.
6. We hold two conferences for parents; one in the fall and one in the spring. We have averaged around 90% attendance over the past three years.



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The staff and parents are very proud of the achievements of our students at Hughes Elementary School. We work collaboratively to ensure that all children experience a positive, caring, and rigorous learning environment. We are fortunate to have many volunteers support our school. We believe that all children will find success and learn in our school. We are committed to helping all children feel safe and we work diligently to help our students connect with staff and other children. At all levels, we celebrate small steps and special accomplishments whether they are academic, social, athletic, or extra-curricular as our children continue their journey of quality education within the Marshall Public Schools.

Sincerely,

Matthew G. Lefebvre  
Principal  
Hughes Elementary School