

School Annual Education Report (AER) Cover Letter

August 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Marshall Alternative High School, the AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Robert Vaught for assistance.

The AER is available for you to review electronically by visiting the following web site www.marshall.k12.mi.us or you may review a copy in our office at 14055 26 Mile Road, Albion, Michigan 49224

For 2010-2011, Marshall Alternative High School did not make Adequate Yearly Progress (AYP) because:

- We did not attain target achievement goals in English language arts.
- We did not attain target achievement goals in mathematics.
- We did not attain target achievement goals for all subgroups of students in mathematics.
- We did not attain target achievement goals for all subgroups of students in English language arts.
- We did not meet the 80% graduation rate goal.
- We did not meet the 90% attendance rate goal.

Because our school has not made AYP for two years we are identified for School Improvement. Some of the steps that we have taken to rectify our target goals are to: Work within the Learning Design Model to increase both Math and English proficiency and understanding. We are putting together some strategies to "catch-up" our students so that they are performing closer to grade level. To raise our MME/ACT scores, we are also continuing our ACT/MME Vocabulary work each week and will continue to practice our testing skills via the Mel.org practices tests. We also provide our students with either the PLAN test or the ASVAB testing services to better prepare them for the ACT/MME. We will also be holding an Open House and College Fairs. Additionally this year, with our move to the KCC Eastern Academic Campus, our students will be able to enter, "The Opportunity School", which is a grant provided opportunity to the students who are enrolled in that program, to not

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	<10	65.2%	73.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	70.3%	31.8%	0%	31.8%	40.9%	27.3%
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	<10	71.5%	75.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	100%	70.1%	71.3%	35%	0%	35%	45%	20%
English Language Arts / Reading	11	Female	2009-10	<10	68%	76.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2010-11	<10	66%	73.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2009-10	<10	62.3%	70.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	67.9%	38.5%	0%	38.5%	38.5%	23.1%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	<10	48.5%	46.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	52.9%	14.3%	0%	14.3%	50%	35.7%
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	30.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	50.4%	57.5%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	100%	52%	55%	13.6%	0%	13.6%	18.2%	68.2%
Mathematics	11	Black or African American	2010-11	<10	19%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	57.9%	59.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	100%	59.3%	55.2%	15%	0%	15%	20%	65%

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Female	2009-10	<10	48.3%	56.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	52.7%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	52.5%	58.3%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	100%	53.1%	56.9%	23.1%	0%	23.1%	23.1%	53.8%
Mathematics	11	Economically Disadvantaged	2009-10	<10	30.4%	36.2%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	39.2%	7.1%	0%	7.1%	14.3%	78.6%
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	15.4%	<10	<10	<10	<10	<10

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.1%	95.1%
All Students	District	Mathematics	99.1%	96%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	97.6%	100%
Hispanic or Latino	District	Mathematics	100%	92.1%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.2%	95.3%
White	District	Mathematics	99.1%	96.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.4%	91.7%
Economically Disadvantaged	District	Mathematics	98.4%	93.2%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.1%	79.2%
Students with Disabilities	District	Mathematics	98.6%	87.3%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
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Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	81.6%
All Students	School	26.92%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	83.63%
White	School	33.33%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	60.34%
Economically Disadvantaged	School	30.77%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	66.67%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	98.2%
All Students	School	93.6%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	95.9%
American Indian or Alaska Native	School	95%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	97.8%
Black or African American	State	91.9%
Black or African American	District	98.3%
Black or African American	School	93.6%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	96.9%
Hispanic or Latino	School	90.4%
Two or More Races	State	94.7%
White	State	95.6%
White	District	98.3%
White	School	93.7%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	97.3%
Economically Disadvantaged	School	93%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	97.6%
Students with Disabilities	School	93.7%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
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% of Schools making AYP: 79.2%
 % of Schools in School Improvement status: 4.3%
 % of Schools in Corrective Action status: 1.8%
 % of Schools in Restructuring status: 5.3%
 % of Title I Schools making AYP: 83%
 % of Title I Schools in School Improvement status: 2.7%
 % of Title I Schools in Corrective Action status: 1%
 % of Title I Schools in Restructuring status: 3.6%

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	3	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	12.5%

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Calhoun ISD, Marshall Public Schools, Marshall Alternative High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505

only take high school AND college classes, but will also earn transferable college credits in addition to high school credits.

State law requires that we also report additional information:

We are a credit recovery school that provides an opportunity for those students who have not found success previously at their sending schools or who are at risk of dropping out. The students who come to us are those who want to finish school and receive a high school diploma. The students not only able to recover credit, but are also able to attend the Calhoun Area Career Center where students are able to learn a trade or skill that allows them to be more employable upon graduation. A small percentage of those students are also able to college classes at KCC. The challenges that they often face our students are that they are often behind in not only credits, but also functional skills within the classroom. The students are often sent to us via their counselors from the sending schools because they are credit deficient and are at risk of not graduation or dropping out of school.

We, as every other public school in the state of Michigan, must follow the Michigan Merit Curriculum and we follow the same curriculum that is used at Marshall High School. You may access this curriculum at either Marshall Alternative High School or Marshall High School.

Since its inception, we have had 100% of our required students take the MME/ACT testing during its regular cycle. We have had no irregularities during our tests.

We continue to seek additional parent support and inclusion. We have parent/teacher conferences 4 days each year and have approximately 20% participation.

We continue to strive towards steering our students towards success not only in academics, but also socially and in accountability. We appreciate all of our school, community and parental support as we work towards that endeavor.

Sincerely,



Robert W. Vaught
Principal
Marshall Alternative High School